## **UCSD Department of Pediatrics**

## Academic Advancement Guidelines - Ladder/In Residence/Clinical X Series

The purpose of this document is to provide direction to reviewers of academic files. The guidelines are by no means exhaustive. Each file should be reviewed in its entirety and accomplishments judged by their significance and quality.

Criteria	Merit	Acceleration
Teaching	Active participation in teaching of formal/classroom courses and/or bedside teaching Mentoring of students	Development of teaching curriculum or course  Teaching award(s)
	Above average teaching evaluations	Superlative teaching evaluations
Research	(e.g., 9 -12 articles for 3 year review	6 -8* original publications per year, one of which must be first or senior authored (e.g., 9 -12 articles for 3 year review cycle, 3 - 4 of which candidate appears as 1st or senior author
	Independent funding sources PI of at least one grant One major funding source Occasional lecturer at symposia and conferences	Several major grants  Multi-million dollar grants  Awards of distinction  Frequent national and international lecturer at major conferences and universities  Organizer of national conferences
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Professional Competency and Activity (Clinical)	Execution of clinical duties	Formal recognition/distinction in performance of clinical duties Development of new clinical programs
University & Public Service	Active participation in department, University and/or hospital committees and/or quality improvement projects	High level administrative position and responsibilities, e.g., Division Chair, Director of Fellowship Program
	Journal reviewer/editor Membership in medical/research associations	Editorial board member Membership or induction to medical/field associations applicable to field

<sup>\*</sup> Reviewers should consider quality and impact of publications.